

# DRAFT

THIS REPORT IS CLASSIFIED AS PROTECTED PURSUANT TO UTAH CODE SECTION 63-2-304(9) AND MAY BE ACCESSED ONLY ACCORDING TO THE PROVISIONS OF 63-2-202.

ANY GRAMA REQUESTS FOR A CASE STORY SHOULD BE

FORWARDED TO OFFICE OF SERVICES REVIEW

Qualitative Case Review " "  
Illustrative Case Story " " QCR-Number:

Date of Qualitative Case Review:

Reviewers:

## FACTS ABOUT THE CHILD AND FAMILY

Family Composition:

Prior CPS Investigations and DCFS Involvement:

Permanency goal: Primary = Concurrent (if applicable) =

The reviewers interviewed: (Please address all System Performance indicators that received an unacceptable score in this section.)

### CORE STORY FOR THE CHILD AND FAMILY

(Please address all Child Status indicators in this section.)

#### Factors Contributing to Favorable Results

(Please address all System Performance indicators that received an acceptable score in this section.)

#### Factors Contributing to Unfavorable Results

### Six Month Prognosis

#### Practical Steps to Sustain Success and Overcome Obstacles

Comment [Help1]: Enter Region

Comment [Help2]: Enter child's first name

Comment [Help3]: Enter QCR number

Comment [Help4]: Enter review date

Comment [Help5]: Enter the name of the lead reviewer first, then of the shadow

Comment [Help6]: Use only first names, no last names, include ages

Comment [Help7]: Enter case information such as prior CPS investigations and DCFS services

Comment [Help8]: Enter permanency goal and concurrent goal, if applicable, for the target child

Comment [Help9]: Enter the people interviewed, using only first names or titles

Comment [Help10]: Describe the current status of the child, family, and caregiver using the review findings as a basis. If any unfavorable status results put the child at risk of harm, explain the situation. Mention relevant historical facts that are necessary for an understanding of the child, family, and caregiver's current status. Use a flowing narrative to tell the "story" of the child's current status. Make sure that the "story" supports and adequately illuminates the Overall Status rating. Describe the actions taken by DCFS to meet the child's basic needs. Safety, stability, permanency, well-being, and family functioning are significant factors related to child status that should be fully discussed. Also address the other Child Status indicators in this section regardless of whether they are acceptable or unacceptable.

Comment [Help11]: Address the system performance indicators that are rated acceptable in this section, particularly focusing on core indicators. Discuss any additional factors not previously mentioned that have positively affected the child status. Why are things working well? In addition to justifying the score, describe how acceptable performance on the system indicators has affected outcomes and status for the child and/or family. Particularly focus on connections between acceptable performance on system indicators and positive outcomes or status of the ... [1]

Comment [Help12]: Address the system performance indicators that are rated unacceptable in this section, particularly focusing on core indicators. Discuss any additional factors not ... [2]

## Child Status and System Performance Ratings

**Comment [Help13]:** Enter your numerical ratings in the following chart

Child Status	Rating	System Performance	Rating
1a. Safety of the child			
1b. Safety Risk to Others			
1. Overall Safety			
2. Stability			
3. Appropriateness of Placement			
4. Prospects for Permanence		1. Child and Family Participation	
5. Health/Physical Well-Being		2. Child and Family Team/Coordination	
6. Emotional/Behavioral Well-Being		3. Child and Family Assessment	
7. Learning Progress (5 and older)		4. Long-Term View	
8. Developing/Learning Progress (under 5)		5. Child and Family Planning Process	
9. Caregiver Functioning		6. Plan Implementation	
10. Family Functioning and Resourcefulness		7. Formal & Informal Supports & Services	
11a. Child Satisfaction		8. Successful Transitions	
11b. Parent/Guardian Satisfaction		9. Effective Results	
11c. Substitute Caregiver Satisfaction		10. Tracking and Adaptation	
11. Overall Satisfaction		11. Caregiver Support	
12. OVERALL STATUS		12. OVERALL PERFORMANCE	

**Comment [Help14]:** Please enter the Overall Child Status and System Performance scores (1-6), according to the computer calculations of OSR.

## Qualitative Case Review Results

**Outcome:**

- |   |   |
|---|---|
| 1: pos. child status and pos. system performance <input type="checkbox"/> | 2: neg. child status and pos. system perf. <input type="checkbox"/> |
| 3: pos. child status and neg. system performance <input type="checkbox"/> | 4: neg. child status and neg. system perf. <input type="checkbox"/> |

**Comment [Help15]:** Check one of the boxes

**In order to adequately address all of the indicators, please provide a minimum of 6 pages, not including the score sheet.**

Address the system performance indicators that are rated acceptable in this section, particularly focusing on core indicators. Discuss any additional factors not previously mentioned that have positively affected the child status. Why are things working well? In addition to justifying the score, describe how acceptable performance on the system indicators has affected outcomes and status for the child and/or family. Particularly focus on connections between acceptable performance on system indicators and positive outcomes or status of the child and/or family. Where performance could be polished or refined, describe specifically how improved performance could enhance future outcomes.

Address the system performance indicators that are rated unacceptable in this section, particularly focusing on core indicators. Discuss any additional factors not previously mentioned that have negatively affected the child or family's status. Why aren't things working? In addition to justifying the scores, describe how unacceptable performance on system indicators has negatively affected outcomes or status for the child and/or family. Indicate what factors seem to be contributing to the current status of the child and how the child may be adversely affected now or in the near future if status is not improved. Briefly explain the challenges that appear to be related to the current inadequacy of these functions. Describe how outcomes could have been affected if system performance had been adequate, and how outcomes could be affected in the future if performance improves.